2020-21 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: GARCIA MIDDLE

Campus Number: 101902053

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School	.			African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State		-		-		Grade, Sub					(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 6 Reading			517	AAR Pent		ales by T	esteu	Graue, Sul	jeci, a	nu Perio	mance	Level					
At Approaches Grade Level or Above	2021	62%	43%	49%	40%		*	*	5170	-	*	20%	14%		43%	47%	47%
	2019	68%	55%	55%	49%		80%		82%	-		2370			47%	53%	43%
At Meets Grade Level or Above	2021	32%	14%	18%	10%	18%	*	*	64%	-	*	17 70	14%	18%	19%	16%	17%
	2019	37%	22%	25%	21%	25%	60%	-	45%		*	1070	14%	25%	25%	25%	14%
At Masters Grade Level	2021	15%	5%	6%	1%	5%	*	*	45%	-	*	3%	0%	6%	5%	6%	6%
	2019	18%	7%	8%	6%	8%	20%	-	18%	-	*	5%	0%	7%	11%	8%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	48%	60%	38%	64%	*	*	100%	-	*	26%	57%	61%	55%	59%	62%
	2019	81%	71%	78%	63%	84%	80%	-	100%	_	*	51%	57%	81%	72%	79%	81%
At Meets Grade Level or Above	2021	36%	13%	24%	10%	25%	*	*	91%	-	*	23%	0%	26%	17%	23%	27%
	2019	47%	30%	41%	25%	46%	60%	-	73%	-	*	21%	29%	44%	33%	42%	36%
At Masters Grade Level	2021	15%	3%	10%	3%	10%	*	*	64%	-	*	9%	0%	10%	9%	9%	11%
	2019	21%	9%	13%	7%	14%	20%	-	55%	-	*	8%	14%	14%	12%	14%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	54%	56%	50%	55%	83%	-	100%	-	*	26%	17%	58%	48%	56%	52%
	2019	76%	68%	68%	52%	71%	*	-	92%	-	*	13%	*	71%	56%	66%	53%
At Meets Grade Level or Above	2021	45%	27%	30%	24%	30%	33%	-	82%	-	*	10%	17%	31%	28%	30%	27%
	2019	49%	37%	38%	22%	41%	*	-	62%	-	*	6%	*	41%	26%	36%	18%
At Masters Grade Level	2021	25%	12%	11%	10%	9%	17%	-	55%	-	*	0%	0%	11%	9%	11%	10%
	2019	29%	17%	18%	9%	19%	*	-	46%	-	*	3%	*	21%	9%	17%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	33%	39%	30%	40%	*	-	100%	-	*	13%	17%	43%	29%	39%	38%
	2019	75%	68%	72%	64%	74%	*	-	100%	-	*	23%	*	72%	73%	70%	59%
At Meets Grade Level or Above	2021	27%	8%	11%	6%	10%	*	-	60%	-	*	6%	17%	11%	10%	11%	9%
	2019	43%	33%	43%	34%	44%	*	-	100%	-	*	10%	*	43%	42%	42%	31%
At Masters Grade Level	2021	12%	2%	3%	0%	2%	*	-	50%	_	*	3%	17%	3%	1%	3%	2%
	2019	17%	8%	11%	4%	13%	*	-	25%	_	*	3%	*	9%	17%	11%	6%
Grade 7 Writing																	

	School Year	State Distric	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63% 389	% 42%	44%	40%	67%	-	82%	-	*	16%	17%	44%	35%	41%	38%
	2019	70% 589			61%	*	-	92%		*	16%	*	0170		55%	35%
At Meets Grade Level or Above	2021	33% 119			12%	17%	-	64%	-	*	6%	17%	15%	8%	13%	10%
	2019	42% 269			26%	*		69%	-	*	070	*	2070		24%	7%
At Masters Grade Level	2021	10% 29	% 2%	0%	1%	0%	-	27%	-	*	0%	0%	2%	0%	2%	1%
	2019	18% 79	6 7%	3%	6%	*	-	46%	-	*	3%	*	8%	4%	6%	0%
Grade 8 Reading+																
At Approaches Grade Level or Above	2021	73% 589	6 56%	51%	57%	*	-	100%	-	*	23%	0%	60%	45%	55%	50%
	2019	86% 809	% 77%	57%	82%	*	-	100%	-	*	23%	29%	82%	63%	77%	64%
At Meets Grade Level or Above	2021	46% 289	% 26%	22%	26%	*	-	50%	-	*	11%	0%	25%	27%	25%	18%
	2019	55% 429	6 40%	28%	43%	*	-	80%	-	*	14%	14%	45%	29%	41%	13%
At Masters Grade Level	2021	21% 99	% 8%	4%	9%	*	-	20%	-	*	0%	0%	8%	6%	7%	2%
	2019	28% 169	6 13%	4%	14%	*	-	60%	-	*	5%	0%	16%	6%	13%	0%
Grade 8 Mathematics+																
At Approaches Grade Level or Above	2021	62% 429	% 42%	34%	44%	*	-	44%	-	*	20%	0%	46%	32%	42%	39%
	2019	88% 859	% 84%	77%	86%	*	-	100%	-	*	55%	29%	90%	67%	83%	73%
At Meets Grade Level or Above	2021	36% 189	6 17%	12%	18%	*	-	44%	-	*	11%	0%	18%	15%	17%	13%
	2019	57% 499	6 52%	39%	55%	*	-	100%	-	*	23%	29%	57%	38%	51%	37%
At Masters Grade Level	2021	11% 39	6 1%	0%	1%	*	-	11%	-	*	0%	0%	1%	1%	1%	1%
	2019	17% 119	6 15%	6%	15%	*	-	80%	-	*	5%	0%	16%	10%	13%	2%
Grade 8 Science																
At Approaches Grade Level or Above	2021	68% 459	% 46%	37%	48%	*	-	70%	-	*	17%	20%	48%	39%	43%	35%
	2019	81% 699	% 72%	53%	76%	*	-	100%	-	*	33%	33%	76%	59%	71%	49%
At Meets Grade Level or Above	2021	43% 189	6 17%	12%	18%	*	-	50%	-	*	14%	0%	20%	10%	17%	10%
	2019	51% 329	6 30%	16%	32%	*	-	90%	-	*	14%	17%	33%	22%	31%	13%
At Masters Grade Level	2021	24% 69	% 4%	3%	3%	*	-	20%	-	*	6%	0%	4%	2%	4%	2%
	2019	25% 99	% 8%	4%	7%	*	-	60%	-	*	0%	17%	8%	6%	8%	1%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2021	57% 349	% 26%	19%	26%	*	-	70%	-	*	11%	0%	27%	21%	24%	19%
	2019	69% 559	6 37%	25%	38%	*	-	100%	-	*	14%	29%	40%	27%	37%	10%

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
				-	American	-											Monitored)
At Meets Grade Level or Above	2021	28%		6%		6%	*		20%	-	*	11%				6%	3%
	2019	37%		12%	3%	12%	*		70%	-	*	1470	0%			11%	1%
At Masters Grade Level	2021	14%		1%	1%	1%	*	-	10%	-	*	570	0%			1%	0%
	2019	21%	10%	8%	3%	8%	*	-	50%	-	*	5%	0%	9%	5%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	53%	82%	100%	75%	*	-	*	-	-	*	-	82%	*	82%	*
	2019	85%	78%	100%	*	100%	-	-	100%	-	-	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2021	41%	19%	34%	57%	25%	*	-	*	-	-	*	-	32%	*	33%	*
	2019	61%	46%	7 9 %	*	74%	-	-	100%	-	-	-	-	80%	75%	81%	-
At Masters Grade Level	2021	23%	8%	11%	29%	7%	*	-	*	-	-	*	-	12%	*	9%	*
	2019	37%	24%	47%	*	40%	-	-	100%	-	-	-	-	54%	13%	44%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	47%	47%	38%	47%	64%	*	85%	-	47%	19%	17%	49%	39%	46%	43%
	2019	78%	70%	67%	54%	70%	74%	-	96%	-	67%	28%	40%	70%	57%	66%	53%
At Meets Grade Level or Above	2021	41%	20%	18%	13%	18%	33%	*	59%	-	16%	13%	8%	19%	16%	18%	15%
	2019	50%	36%	35%	23%	36%	52%	-	76%	-	11%	14%	15%	37%	27%	34%	20%
At Masters Grade Level	2021	18%	6%	5%	3%	5%	8%	*	34%	-	0%	3%	2%	5%	4%	5%	4%
	2019	24%	13%	12%	5%	12%	15%	-	51%	-	0%	4%	6%	13%	9%	11%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	49%	54%	47%	54%	58%	*	97%	-	50%	23%	11%	56%	46%	53%	50%
	2019	75%	65%	66%	52%	69%	80%	-	91%	-	*	20%	33%	70%	55%	64%	51%
At Meets Grade Level or Above	2021	45%	24%	25%	19%	25%	25%	*	66%	-	17%	13%	11%	25%	24%	24%	21%
	2019	48%	34%	34%	23%	36%	50%	-	62%	-	*	13%	17%	36%	26%	33%	15%
At Masters Grade Level	2021	18%	6%	8%	5%	8%	8%	*	41%	-	0%	1%	0%	8%	7%	8%	6%
	2019	21%	10%	13%	6%	14%	20%	-	41%	-	*	4%	6%	14%	9%	12%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	44%	48%	36%	50%	67%	*	84%	-	50%	21%	28%	51%	39%	48%	47%
	2019	82%	77%	7 9 %	68%	82%	80%	-	100%	-	*	42%	56%	82%	71%	78%	72%
At Meets Grade Level or Above	2021	37%	16%	18%	11%	18%	42%	*	66%	-	33%	15%	6%	19%	15%	18%	17%
	2019	52%	41%	46%	32%	49%	60%	_	91%	_	*	17%	22%	49%	38%	46%	35%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	5%	5%	2%	4%	8%	*	41%	-	0%	5%	6%	5%	4%	5%	5%
	2019	26%	17%	14%	6%	15%	10%	-	62%	-	*	5%	6%	15%	13%	14%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	32%	42%	44%	40%	67%	-	82%	-	*	16%	17%	44%	35%	41%	38%
	2019	68%	58%	57%	38%	61%	*	-	92%	-	*	16%	*	61%	44%	55%	35%
At Meets Grade Level or Above	2021	30%	9%	13%	11%	12%	17%	-	64%	-	*	6%	17%	15%	8%	13%	10%
	2019	38%	24%	26%	16%	26%	*	-	69%	-	*	6%	*	28%	18%	24%	7%
At Masters Grade Level	2021	9%	1%	2%	0%	1%	0%	-	27%	-	*	0%	0%	2%	0%	2%	1%
	2019	14%	6%	7%	3%	6%	*	-	46%	-	*	3%	*	8%	4%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	50%	46%	37%	48%	*	-	70%	-	*	17%	20%	48%	39%	43%	35%
	2019	81%	72%	72%	53%	76%	*	-	100%	-	*	33%	33%	76%	59%	71%	49%
At Meets Grade Level or Above	2021	44%	21%	17%	12%	18%	*	-	50%	-	*	14%	0%	20%	10%	17%	10%
	2019	54%	38%	30%	16%	32%	*	-	90%	-	*	14%	17%	33%	22%	31%	13%
At Masters Grade Level	2021	20%	6%	4%	3%	3%	*	-	20%	-	*	6%	0%	4%	2%	4%	2%
	2019	25%	11%	8%	4%	7%	*	_	60%	-	*	0%	17%	8%	6%	8%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	56%	26%	19%	26%	*	-	70%	-	*	11%	0%	27%	21%	24%	19%
	2019	81%	72%	37%	25%	38%	*	-	100%	-	*	14%	29%	40%	27%	37%	10%
At Meets Grade Level or Above	2021	49%	29%	6%	5%	6%	*	-	20%	-	*	11%	0%	7%	5%	6%	3%
	2019	55%	43%	12%	3%	12%	*	-	70%	-	*	14%	0%	13%	7%	11%	1%
At Masters Grade Level	2021	29%	12%	1%	1%	1%	*	-	10%	-	*	3%	0%	1%	1%	1%	0%
	2019	33%	22%	8%	3%	8%	*	-	50%	-	*	5%	0%	9%	5%	7%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	42	39	43	60	-	65	-	*	35	43	41	45	43	40
	2018	47	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	43	54	46	56	50	-	95	-	*	36	71	54	52	54	58
	2018	56	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	74	76	69	77	*	-	88	-	*	60	*	77	69	74	75
	2018	76	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	55	66	61	67	*	-	79	-	*	33	*	64	74	65	61
	2018	67	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	71	73	69	*	-	85	-	*	50	71	74	63	71	65
	2018	79	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	81	87	88	87	*	-	100	-	*	79	57	90	77	86	84
	2018	81	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	66	85	*	81	-	-	100	-	-	-	-	84	88	86	-
	2018	72	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	65	65	60	66	65	-	87	-	58	46	60	66	62	64	61
	2018	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	66	62	58	62	70	-	80	-	*	47	61	63	57	61	57
	2018	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	64	69	63	70	60	-	94	-	*	45	58	69	66	68	65
	2018	70	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual					Bilingual				ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education			_	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	47%	47%	-	-	-	-	-	-	28%	-	2770				28%	68%
	2019	78%	70%	67%	-	-	-		-		42%	-	42%		58%		43%	
At Meets Grade Level or Above	2021	41%	20%	18%	-	-	-		-	-	7%	-	7%				8%	28%
	2019	50%	36%	35%	-	-	-	-	-		13%	-			27%		13%	
At Masters Grade Level	2021	18%	6%	5%	-	-	-	-	-	-	2%	-	2%	1%			2%	9%
	2019	24%	13%	12%	-	-	-	-	-		1%	-	1%		4%		1%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	49%	54%	-	-	-	-	-	-	29%	-	29%	34%			30%	86%
	2019	75%	65%	66%	-	-	-	-	-		38%	-	38%		45%		38%	
At Meets Grade Level or Above	2021	45%	24%	25%	-	-	-	-	-	-	10%	-	9%	17%	31%	29%	11%	40%
	2019	48%	34%	34%	-	-	-	-	-		8%	-	8%		0%		8%	
At Masters Grade Level	2021	18%	6%	8%	-	-	-	-	-	-	2%	-	2%	4%	8%	10%	2%	14%
	2019	21%	10%	13%	-	-	-		-		0%	-	0%		0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	44%	48%	-	-	-	· _	_	-	36%	-	36%	36%	38%	50%	36%	66%
	2019	82%	77%	7 9 %	-	-	-		-		65%	-	65%		55%		64%	
At Meets Grade Level or Above	2021	37%	16%	18%	-	-	-		-	-	9%	-	10%	6%	31%	19%	10%	30%
	2019	52%	41%	46%	-	-	-		. _		26%	-	26%		45%		27%	
At Masters Grade Level	2021	18%	5%	5%	-	-	-		-	-	2%	-	3%	0%	8%	5%	2%	10%
	2019	26%	17%	14%	-	-	-	. –	-		2%	-	2%		9%		2%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	32%	42%	-	-	-			-	20%	-	18%	22%	*	47%	19%	71%
· · · · · · · · · · · · · · · · · · ·	2019	68%	58%	57%	_	_	_				19%	_	19%		*		21%	
At Meets Grade Level or Above	2021	30%	9%	13%	_	-	-			-	0%	_	0%		*	17%	0%	27%
	2019	38%	24%	26%	_	_	_		_		1%	_	1%		*		2%	
At Masters Grade Level	2021	9%	1%	2%	_	_	-		_	-	0%	_	0%		*	2%	0%	3%
	2019	14%	6%	7%	_	_			_		0%	_	0%		*		0%	
All Grades Science	2015	1470	070	770							070		070				070	
At Approaches Grade Level or Above	2021	71%	50%	46%	-	-	-		_		20%	-	20%	-	43%	54%	22%	53%
At Approaches Grade Level of Above	2021	81%	72%	40 % 72%	-	-	-	-	-		43%	-	43%		4570		43%	5570
At Meets Grade Level or Above	2019	44%	21%	17%		-		-	-		43%	-					43%	14%
AL WIEELS GLAUE LEVEL OF ADOVE				30%	-	-			-			-			14%			14%
At Maatawa Guada Lawal	2019	54%	38%		-	-			-		10%	-	10%				12%	20/
At Masters Grade Level	2021	20%	6%	4%	-	-	-		-	-	1%	-	1%		0%		1%	3%
All Grades Social Studies	2019	25%	11%	8%	-	-	-	-	-		1%	-	1%		*		1%	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	56%	26%	-	-	-	-	-	-	8%	-	8%	-	14%	31%	8%	33%
	2019	81%	72%	37%	-	-	-	-	-		7%	-	7%		*		9%	
At Meets Grade Level or Above	2021	49%	29%	6%	-	-	-	-	-	-	0%	-	0%	-	14%	9%	1%	6%
	2019	55%	43%	12%	-	-	_	-	-		0%	-	0%		*		0%	
At Masters Grade Level	2021	29%	12%	1%	-	-	-	-	-	-	0%	-	0%	-	0%	2%	0%	0%
	2019	33%	22%	8%	-	-	-	-	-		0%	-	0%		*		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat irades)	ion								
All Tests																
Assessment Participant	88%	89%	95%	94%	96%	87%	*	100%	-	83%	88%	88%	96%	95%	96%	98%
Included in Accountability	83%	84%	89%	87%	90%	80%	*	88%	-	66%	84%	81%	94%	78%	91%	91%
Not Included in Accountability: Mobile	3%	3%	5%	6%	4%	7%	*	12%	-	17%	3%	6%	2%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	12%	11%	5%	6%	4%	13%	*	0%	-	17%	12%	13%	4%	5%	4%	2%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	10%	4%	6%	4%	13%	*	0%	-	17%	11%	13%	4%	5%	4%	2%
					2019 S		Participat irades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	97%	-	100%	-	100%	100%	98%	99%	98%	99%	99%
Included in Accountability	94%	93%	91%	88%	92%	84%	-	97%	-	60%	91%	88%	96%	78%	91%	89%
Not Included in Accountability: Mobile	4%	5%	7%	10%	6%	13%	-	3%	-	40%	9%	10%	3%	17%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	2%	1%	3%	-	0%	-	0%	0%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	3%	-	0%	-	0%	0%	2%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian					Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.2%	98.2%	97.6%	98.4%	96.1%	*	99.7%	-	*	97.1%	98.3%	98.1%
2018-19	95.4%	94.3%	93.9%	92.4%	94.4%	89.8%	*	98.8%	_	*	91.9%	93.8%	93.8%
Chronic Absenteeism													
2019-20	6.7%	9.5%	9.7%	15.0%	7.8%	27.3%	*	0.0%	-	0.0%	16.9%	9.4%	8.7%
2018-19	11.4%	16.6%	19.0%	27.0%	16.1%	38.1%	*	0.0%	-	0.0%	25.4%	19.9%	16.9%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.4%	1.6%	2.0%	1.5%	0.0%	*	0.0%	-	*	2.3%	1.7%	2.9%
2018-19	0.4%	1.3%	1.2%	0.9%	1.4%	0.0%	*	0.0%	-	*	0.0%	1.3%	2.5%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-		-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-		-	-	-	-	-
Dropped Out	5.4%	14.9%	-	-	-	-	-		-	-	-	-	-
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-		-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	82.2%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-		-	-	-	-	-
Continued HS	3.7%	2.6%	-	-	-	-	-		-	-	-	-	-
Dropped Out	5.9%	14.8%	-	-	-	-	-		_	-	-	-	-
Graduates and TxCHSE	90.4%	82.6%	-	-	-	-	-	. <u> </u>	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	85.2%	-	-	-	-	-	_	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	-	_	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

				A fui a a u			•		Decifie	Two or	Crasial	Feen	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)			1							
Class of 2018													
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	_	-	_	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	_	-	_	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	_	-	_	-
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	-	_	-	_	-
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	80.3%	-	_	_	_	-	-	-	_	-	_	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2020	83.5%		-			-				Races			
Class of 2019	83.5%			_	_	-	_	-	_	-	_	_	_
RHSP/DAP/FHSP-E/FHS				gitudinal R	(ate)								
Class of 2020	87.8%			-	-	-	-	-	-	-	-	-	_
Class of 2019	87.6%	83.7%	-	_	-	-	-	-	_	-	-	_	_
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	-	-	-	_
2018-19	32.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DL/	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	3,775	360,220
By Ethnicity:				
African American	-	-	878	44,729
Hispanic	-	-	2,746	184,060
White	-	-	62	105,215
American Indian	-	-	9	1,226
Asian	-	-	55	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	19	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	30	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	952
Foundation H.S. Program (No Endorsement)	-	-	599	49,535
Foundation H.S. Program (Endorsement)	-	-	67	15,689
Foundation H.S. Program (DLA)	-	-	3,073	292,532
Special Education Graduates	-	-	263	29,018
Economically Disadvantaged Graduates	-	-	3,281	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	555	29,639
At-Risk Graduates	-	-	2,160	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GARCIA MIDDLE (101902053) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		Enrollment						
	Campus			Cam		npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Table Charleste	1 250	100.00/	62.146	5 350 040	1 250	100.00/	62,202	
Total Students	1,258	100.0%	63,146	5,359,040	1,258	100.0%	63,302	5,371,586
Students by Grade:		0.00/	0.404	0.00/		0.00/	0.404	0 404
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.6%	3.7%	0	0.0%		3.7%
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%		6.7%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%		7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%		7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%		7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%		7.4%
Grade 6	408	32.4%	7.8%	7.7%	408	32.4%	7.7%	7.7%
Grade 7	413	32.8%	7.8%	7.9%	413	32.8%	7.8%	7.8%
Grade 8	437	34.7%	7.9%	7.9%	437	34.7%	7.8%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.5%	6.8%
Ethnic Distribution:								
African American	284	22.6%	22.0%	12.7%	284	22.6%	22.0%	12.7%
Hispanic	908	72.2%	73.6%	52.9%	908	72.2%	73.6%	52.9%
White	22	1.7%	2.1%	26.5%	22	1.7%	2.1%	26.5%
American Indian	5	0.4%	0.2%	0.3%	5	0.4%		0.3%
Asian	32	2.5%	1.0%	4.7%	32	2.5%		4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	7	0.6%	0.8%	2.7%	7	0.6%		2.7%
Sex:		01070	0.070			0.070	0.070	
Female	628	49.9%	49.2%	48.9%	628	49.9%	49.2%	48.9%
Male	630	50.1%	50.8%	51.1%	630	50.1%		51.1%
Economically Disadvantaged	1,153	91.7%	91.6%	60.3%	1,153	91.7%	91.6%	60.2%
Non-Educationally Disadvantaged	105	8.3%	8.4%	39.7%	105	8.3%		39.8%
Section 504 Students	95	7.6%	5.6%	7.2%	95	7.6%		7.2%
EB Students/EL	408	32.4%	39.0%	20.7%	408	32.4%		20.6%
Students w/ Disciplinary Placements (2019-20)	16	1.2%	1.5%	1.2%		/0		_0.070
Students w/ Dyslexia	96	7.6%	5.7%	4.5%	96	7.6%	5.7%	4.5%
Foster Care	13	1.0%	0.6%	0.3%	13	1.0%		0.3%

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.2%	0.2%	1.1%	2	0.2%	0.2%	1.1%
Immigrant	29	2.3%	4.9%	2.0%	29	2.3%	4.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,258	100.0%	99.8%	64.5%	1,258	100.0%	99.8%	64.5%
Military Connected	1	0.1%	0.1%	2.7%	1	0.1%	0.1%	2.7%
At-Risk	936	74.4%	70.6%	49.2%	936	74.4%	70.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	395	31.4%	38.5%	21.0%	395	31.4%	38.4%	20.9%
Gifted and Talented Education	72	5.7%	4.1%	8.3%	72	5.7%	4.1%	8.3%
Special Education	117	9.3%	9.0%	11.1%	117	9.3%	9.1%	11.3%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	117							
By Type of Primary Disability Students with Intellectual Disabilities	53	45.3%	41.6%	42.5%				
Students with Physical Disabilities	19	16.2%	25.1%	21.3%				
Students with Autism	15	12.8%	15.7%	14.1%				
Students with Behavioral Disabilities	30	25.6%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	184	13.6%	15.3%	13.8%				
By Ethnicity: African American	71	5.3%	5.2%	2.8%				
Hispanic	103	7.6%	9.3%	7.1%				
White	5	0.4%	0.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	27	19.7%	17.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	56	13.8%	14.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	166	13.2%	15.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	85	10.1%	16.4%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	0.1%	1.4%	-	0.0%	4.8%	
Grade 1	-	4.8%	1.9%	-	4.7%	3.2%	
Grade 2	-	2.8%	1.0%	-	0.2%	1.4%	
Grade 3	-	3.0%	0.5%	-	1.4%	0.6%	
Grade 4	-	1.2%	0.3%	-	0.2%	0.4%	
Grade 5	-	0.7%	0.2%	-	0.2%	0.3%	
Grade 6	0.0%	0.3%	0.2%	0.0%	0.2%	0.3%	
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.2%	0.2%	0.0%	0.8%	0.4%	
Grade 9	-	6.5%	4.7%	-	5.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.7	18.0
Grade 3	-	18.5	18.2
Grade 4	-	19.7	18.3
Grade 5	-	20.2	19.8
Grade 6	14.1	14.6	19.4
Secondary:			
English/Language Arts	20.6	18.7	15.7
Foreign Languages	21.2	19.7	17.8
Mathematics	27.9	22.0	16.9
Science	34.8	23.9	17.9
Social Studies	36.1	26.1	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	98.9	100.0%	100.0%	100.0%
Professional Staff:	91.9	92.9%	61.4%	64.3%
Teachers	75.8	76.7%	46.2%	49.6%
Professional Support	12.9	13.0%	10.8%	10.6%
Campus Administration (School Leadership)	3.2	3.3%	3.2%	3.0%
Educational Aides:	7.0	7.1%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	4.0	n/a	180.0	13,211.0
Part-time Counselors	1.0	n/a	15.0	1,126.0
Total Minority Staff:	71.7	72.5%	81.5%	51.5%
Teachers by Ethnicity:				
African American	39.7	52.4%	43.6%	11.1%
Hispanic	13.2	17.4%	27.2%	28.4%
White	19.8	26.2%	24.1%	56.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	3.0	4.0%	2.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	19.0	25.1%	24.6%	23.8%
Females	56.8	74.9%	75.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.2%
Bachelors	47.0	62.0%	69.5%	73.0%
Masters	27.8	36.7%	27.8%	25.0%
Doctorate	1.0	1.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.8	3.7%	10.6%	6.7%
1-5 Years Experience	22.0	29.0%	35.6%	27.8%
6-10 Years Experience	19.3	25.5%	18.7%	20.3%
11-20 Years Experience	20.8	27.4%	22.1%	29.1%
21-30 Years Experience	10.9	14.4%	9.9%	13.0%
Over 30 Years Experience	0.0	0.0%	3.1%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	16.6	n/a	15.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.8	6.4
Average Years Experience of Principals with District	11.0	5.6	5.5
Average Years Experience of Assistant Principals	7.8	6.3	5.5
Average Years Experience of Assistant Principals with District	6.0	5.8	4.8
Average Years Experience of Teachers:	10.6	9.4	11.2
Average Years Experience of Teachers with District:	7.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):		
Beginning Teachers	\$60,932	\$55,914	\$50,849
1-5 Years Experience	\$57,966	\$57,696	\$53,288
6-10 Years Experience	\$60,244	\$60,641	\$56,282
11-20 Years Experience	\$65,040	\$64,060	\$59,900
21-30 Years Experience	\$75,424	\$74,213	\$64,637
Over 30 Years Experience	-	\$86,160	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,103	\$61,995	\$57,641
Professional Support	\$73,387	\$71,663	\$68,030
Campus Administration (School Leadership)	\$86,648	\$84,259	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	81.5	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	7.4	9.7%	7.9%	6.2%			
Career and Technical Education	3.9	5.1%	5.7%	5.1%			
Compensatory Education	1.2	1.6%	5.9%	2.8%			
Gifted and Talented Education	0.2	0.2%	0.5%	1.8%			
Regular Education	52.3	69.1%	66.7%	71.0%			
Special Education	7.3	9.6%	10.6%	9.4%			
Other	3.6	4.8%	2.7%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)